

# THE DUTCHMAN

Vol. LXII, No. 1

ERASMUS HALL HIGH SCHOOL, BROOKLYN, N. Y., OCTOBER 16, 1961

By Subscription



**DISCUSS PLANS:** Adviser Campana and Treasurer Davis discuss plans with Jill Rader, Richard Whitman and Anne Hutzler.

## Richard Whitman Speaks Out; Predicts Banner Year For G. O.

by Jay Kwawer

"This year, the General Organization will turn seven thousand individual students into one school," declared G. O. president Richard Whitman in explaining his plan for making more students aware of their G. O.

## Volunteers Aid Social Groups

The past summer saw many Erasmians partake in worthwhile projects. Seniors Cecily Bakst, Michael Drosnin, Bertha Schlessinger, Judy Schwartz and Barrie Wagner, together with junior Norman Kahn, attended the National Conference of Christians and Jews Summer Camp Conference on Human Relations held August 27 through September 1 at Beacon, N. Y. In an atmosphere of warmth and relaxation, they took part in a program entailing lectures, organized discussion groups, and impromptu "bull sessions". These activities were to arouse the camper's awareness of the inter-racial and inter-faith problems around him and to help him decide his role in alleviating them.

Many students also participated in the Red Cross Volunteer Program, in which they served as clinical helpers, assisting nurses in their various duties. Some actually worked in hospital wards, ministering to the ill, others served as playground aides. "It was an enlightening and rewarding experience we'll never forget," summed up volunteer Susan Rembo.

## PTA Announces Future Plans; Parents Meet Faculty At Tea

The Parent-Teachers Association has tentatively announced its program for the coming year. Mr. Henry Shemin, P. T. A. president, enumerated the organization's plans.

## German Mentor Dies; School Mourns Loss

Faculty and students mourned the passing of German teacher Dr. Francis Magyar late in August. His untimely departure occurred during his terminal leave.

Dr. Magyar contemplated retiring this fall from his active life as a language teacher, a position which he held for over thirty years. He had taught German here for the past five years.

Upon leaving the teaching profession, Dr. Magyar intended to do original research in Hungarian literature. Several of his articles on that subject have appeared in the *Encyclopedia of Literature*. Dr. Magyar received his Ph.D. at the University of Budapest and also attended New York University.

Said Mr. Sidney Levitan, chairman of the language department, "We have lost a fine faculty member and a great scholar."

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## Name Top Scholars; Leslie Highest Again

Top scholar for the second time, fifth term Bruce Leslie attained a 98.2 average last spring. According to the June scholarship list, Deans Malcolm Shanman and Austin Dugan reported 43 students with averages of 95 or better.

Highest ranking graduates were: Judith Dick and Richard Alben who had scores of 97.8 and 97.6 respectively and Donald Cooper and Michael Lesk who achieved 97. Sophomores Jerry Lozner and Isabella Blumenstock led the grade with 97.8. Diane Ackerman and Jeffrey Rothenberg headed the freshman ranks with 97.8, followed by Elizabeth Kreger who had 97.6.

Additional seniors receiving 95 or over were: David Schoen who received 96.6; William Rothman, 96.4; Suellen Safir with 96.2; Roberta Hershkowitz with 95.5; Paula De-

Simone with 95.4, and Ellen Nusbaum with 95.2.

In the junior class: Herbert Fried with 96.6, Daniel Pope with 96.2, Mark Korsten with 95.8, Laura Fagelman, Eugene Fierman, and Richard Ross with 95.6, Allen Post with 95.4, Theodore Leibowitz and Miriam Herzfeld with 95 were also in the top group.

Other members of the sophomore class in the honor group were: Jeffrey Brensilver, 96.8; Paul Cooper, 96.4; Miriam Gerber and Arthur Kuflik, 95.8; Eleanor Stein, 95.6; Kenneth Janowitz, Jean Leibowitz, Roy Osawaks, Janice Roth, Harriet Seidman, and Naomi Shapiro, 95.4; Marc Friedlander with 95.2 and Miriam Field and Alvin Silverstein with 95.

Lyn Feldman with 95.8, and Jeremy Chess and Miriam Field with 95 completed the freshman honor roster.



**Daiga Amatnieks**

## '61 Graduates Get Diplomas, Hear Dr. Ness

by Eleanor Stein

Seniors '61 accepted their diplomas in a traditional twilight commencement on June 28. Over four thousand guests watched over fourteen hundred buff and blue gowned graduates file onto the quadrangle.

As the sun set, an expectant hush fell over the audience, and the opening ceremonies, conducted by Miss Grace L. Corey, acting principal, began.

A commendation of their achievements by Dr. Frederic W. Ness, vice president of Long Island University, highlighted graduation.

### President Accepts Diploma

A token diploma, symbolizing the climax of the graduates' high school careers went to Marilyn Melkonian, grade president.

Miss Nina Ingargiola, grade adviser, awarded the Erasmus Hall Medal, for the highest four-year cumulative average to Michael Lesk, class valedictorian. Diane Gaimon won the Nell Fay Medal for the outstanding girl, and the Alfred P. McNulty Medal for the outstanding boy went to Donald Cooper.

**Award Erasmus Hall Scholarships**

Nine Erasmus Hall Scholarship Foundation Awards, donated by past and present members and by friends of the school went to Edward Bergstein, Hazel Chambers, Stanton Hoegerman, Alice Merker, Raymond Puzio, Gail Richard, Suzanne Stern, Robert Wilchin and Benzion Gotz (January, 1961).

Among awards presented were honors and citations to the top students in each subject, commercial honors, art and music citations, government and service awards, and college scholarships.

### Lesk Tops All

Michael Lesk won twenty-two awards, William Rothman nineteen, and Donald Cooper nineteen. Colleges honored several applicants with full tuition scholarships. Columbia College's Pulitzer Scholarship went to Richard Gellar, Cornell's Telluride went to William Rothman, and the General Motors College Plan Scholarship to Judith Dick.

The ceremony concluded on a note of pride and gratitude, as graduates, accompanied by the Symphonic Band, sang the Lowe "Farewell" for the last time.

The graduation, postponed one day because of inclement weather, was one of the most beautiful events in school history, according to Mr. Irving J. Pollack, grade adviser.

## Club Activity Starts; Captains Plan Meets

Under the direction of their respective faculty advisers, clubs are busy planning activities for the coming school year.

"XYZ, the mathematics honor society, will again conduct its Friday lecture series for and by the members," said Mrs. Sylvia Silbersher, adviser. President Steve Kamholtz, vice-president Daniel Pope and secretary Elissa Camen will conduct the weekly meetings. Tutors will help those needing math aid, Monday through Thursday, period nine, in room 114.

The Debating Team, led by co-captains David Ment and Richard Ross and secretary Naomi Achi, will study the question of federal aid to education. Said faculty adviser, Miss Eleanor Fierstein, "We plan to hold debates with schools all over the city and hope to uphold last year's fine record."

(Continued on page 4)

### Appoint New Mentors

Mr. Walter Fried, now appointed chairman of the Spanish department, notes the additions of Mrs. Lee Levine, Miss Norma Parella and Miss Esther Shapiro to his department.

Also joining the faculty are German teacher Mrs. Johanna Marley and French tutors Messieurs Abraham Schuchman, Mark Glickman and Pierre Hémon.

Transferred from other schools are: Mr. Arthur Bernstein, formerly of Midwood High School, who

(Continued on page 4)

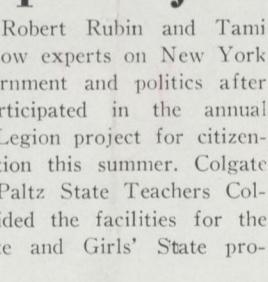
## National Merit Names Winners; Eight Qualify as Semifinalists

Eight seniors have achieved semi-finalist rank in the National Merit Scholarship competition as a result of their outstanding performances on the May Qualifying Test. John Akula, Miriam Herzfeld, David Ment, Franklin Mirer, Daniel Pope, Myril Sheer, Walter Squire, and Jerold Touger are among the ten thousand students throughout the nation and of the 280 in New York City who have passed the first hurdle in the competition.

In order to attain their semi-finalist rank, the eight scholars had to score 144 or above on last spring's Qualifying Exam which covered five different areas of educational development.

the College Entrance Examination Board. The highest scorers in this test will compete on the basis of school records, recommendations, and personal background. The Merit Corporation will select the top scholarship winners after study of all this material.

In order to attain their semi-finalist rank, the eight scholars had to score 144 or above on last spring's Qualifying Exam which covered five different areas of educational development.



**Citizens, Tami and Bob**

DO NOT CIRCULATE

## Officers Busy Creating Plans For Fall Term

Whee—what was that, Superman? No, more likely it was one of our G.O. officers scurrying about attending to one of their campaign pledges. But are they carrying out these promises? "Of course we are," insists G.O. president Richard Whitman. "Right now," he continued, "we're in the midst of our annual G.O. membership drive. When it's over," prophesied our president, "we're going to have 100% membership."

### Plan Dance

With the first Student Council meeting just past, and another around the corner, many plans are in the air. "There's so much we'd like to do," said secretary Anne Hutzler. High on our roster of things to come is a Halloween Dance, scheduled for late November. We also have a school-wide Talent Show on the drawing board," she concluded.

Vice-president Jill Rader commented, "We'd like to strengthen the power of the Student Council. This would take some of the burden from the teachers," she continued, "and would also provide for more effective student government."

### Support Activities

The G.O., now an important factor at all schools, originated here in 1897 according to G.O. Advisor Mr. John Campana. Since then it has grown and grown, until today it supports and is directly responsible for all extra-curricular activities and affairs. Its annual budget is enough to purchase a dozen automobiles, to take a luxury cruise or to buy seventy-five thousand banana splits.

How do the officers feel about their responsibility? Richard Whitman summed it up best: "We've undertaken much responsibility," he began, "and we have many ideas and plans we'd like to fulfill. But," he continued, "these can only be accomplished with your help. Join the G.O.!"



Devoted to  
Enlightening  
the World

## Life and Death

This October marks the seventy-fifth year that the Statue of Liberty will lift her lamp to the huddled masses of the world. First unveiled in 1886, the "New Colossus" was a gift of the Franco-American Union on the centennial of our country's independence. With torch in right hand and tablet in left, she has since then become synonymous with the ideals of freedom, peace and security.

While Miss Liberty continues enlightening the world symbolically, there is developing in our times another force—one devoted to enlightening the world with liberty in reality. The date on the statue's tablet—July 4, 1776—represents the beginning of a national democracy. In this new force—the United Nations—entire countries are working towards a democracy of international scope.

As the only elected official in the U.N., the Secretary-General is the closest this organization has come to signifying their needs and desires in one person. The one who had held the position for almost a decade was Swedish-born Dag Hammarskjold. This man's actions truly reflected the dedication and steadfastness of purpose that seem to shine forth from the face of Bartholdi's masterpiece. His untimely death, coming in the midst of the present Congo crisis, was a shock to the entire world.

Although Mr. Hammarskjold has died, his efforts toward developing a world unity based on international cooperation will long be remembered. Of the U.N. and the Cold War he had said, "This remains the one house that they can come to when peace is what they're looking for."

### G. O. Depends On You

What makes Desi run? What's behind his basketball team, his DUTCHMAN, his Chess Club? What makes him such a colorful character? You do! We do!

Everything the school does is propped up by student support—morally, by attendance at sports events and concerts; sings and dances—financially, by ticket-buying and G.O. dues-paying. All work and no play makes Desi a dull boy.

There's a club, a team, or a feature for everyone. Fast? Stop racing at the late bell and go out for track. Vocally endowed? We can better use your voice on stage than back in Row W.

### Principal Advises Students

2 October 1961

To All Erasmians:

It is a great pleasure for me to welcome you back to school—and for me to be back.

I hope this year will be most successful for you. Regular attendance, close attention in class taking an active part in every lesson, and regular, systematic study at home and in school are essential to success in your work here. There is no royal road to education.

Without high school diplomas young people are at a severe disadvantage in getting positions today. For most jobs a diploma is a necessary ticket of admission.

For those planning to go to college or some other higher institution, a superior record is essential. Mediocrity will not be accepted, and only the best will be chosen.

May I make to you all a special plea that your conduct at all times, both in and out of school, be that of young ladies and gentlemen? Already this term some very uncomplimentary reports have come to me. I hope there will be no more.

Heartiest greetings to you all and best wishes for the best year in your career.

Sincerely,  
John F. McNeill, Principal



Mr. Arthur Bernstein

## Guidelines For Guidance . . .

## Data on College Boards Ready

by Leslie Chess

Attention all college-bound students! According to Mrs. Ruth Ginsberg, college advisor, now is the time for all grades to begin preparation. Interested and qualified seniors are urged to make appointments with the Guidance Office as soon as possible to discuss their college applications.

Information about the Scholastic Aptitude Tests is also available. The Scholastic Aptitude Tests are offered by the College Board, an association of educational organizations. Committees of teachers are appointed by this Board to prepare the exams. The Educational Testing Service administers the examinations for the College Board on scheduled dates during the year at some eighteen hundred testing centers throughout the world. The three hour aptitude test gives the student a chance to demonstrate his verbal and mathematical ability. The

## We Get Letters

Dear Editor,

The tremendous advances made in the past two decades in the fields of science have stimulated a concentration of energy in scientific achievement.

I feel that the humanities and the classics have been "sold short" in our schools today. Even here in Erasmus, our extensive language departments have a small Latin section, and no Greek. Can it be that students have lost interest in these subjects, or is it the emphasis on science that discourages them? Latin certainly is a basic skill for a student of the arts, or even of the sciences. How can it be revived?

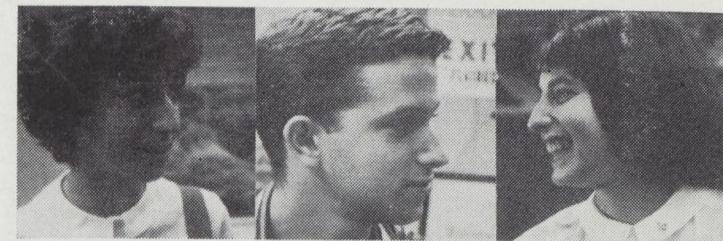
Thank you.

Yours truly,  
James Rains

## Students Afraid Dag's Death Will Jeopardize U.N.'s Future

by Hedva Lewittes

**Question:** How will the passing of Dag Hammarskjold affect the people of the world?



•Ronnie Friedland    Jesse Rosen    Rachel Glass

**Ronnie Friedland:** The whole world is horrified by the death of Dag Hammarskjold. The cause of his death is unknown but we do know that the U.N. is in jeopardy. His death has brought the Troika versus Secretary General dispute to a head. He

managed to keep the U.N. together and therefore furthered world peace. I hope that his memory will inspire us.

**Rachel Glass:** The sudden death of Dag Hammarskjold has confused the people of the world to a great extent. The world is again split into two sections and the nations must choose between Eastern and Western ideas. They must either keep the office of Secretary General as the West wishes or replace it with a three-man ruling body (Troika) as favored by the East.

In order to preserve world peace, we can only hope that this problem will be solved and that a strong U.N. will be the result.

**Jesse Rosen:** The death of Dag Hammarskjold has caused me to consider the world situation in a pessimistic light. I think that neither side will give in on its position, and that the Secretary General will become weak and ineffectual in world politics. Even if the U.N. were to continue with its former governmental structure, the Secretary General would not have enough support, except from the power bloc which backs him, to be effectual.

collection. Returns to back room for additional group of new books.

**Action:** (décor, atmosphere, and books all provided.) Action up to the students!!

## New Books Available On Library's Shelves

**Setting:** Sky—hurricane grey . . . Thundering winds beat upon fourth floor walls of library. Stacks of multi-colored books . . . Filmy shafts of soft-hued light beam through high stained glass windows.

**Background:** Serious librarians file cards at main desk. Young assistant pushes rack filled with new books. Stops at section on government with William Ebenstein's *Today's Isms*: communism, fascism, capitalism, socialism—Carries Elizabeth Nowell's *Thomas Wolfe* over to biography alcove. Places *The Doomed Oasis* by Hammond Innes, author of *The Wreck of the Mary Deare*, with novel

## Art Exhibits, Theaters, Ballet Offer Autumn Entertainment

The haunts of Greenwich Village "beats" become increasingly crowded as professional and amateur artists exhibit their work in the Outdoor Art Show. Added to the "traditional" paintings and

ERASmus Hall High School

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## THE DUTCHMAN

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DR. A. BARNETT LANGDALE  
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A GENERAL ORGANIZATION ACTIVITY

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## History Chairman Lists Goals; Tells Key To Better Teaching

by Elissa Camen

"My main objective is to keep our social studies department the best in the city," emphatically stated Mr. Arthur Bernstein, the newly appointed chairman seated at his desk in the pleasant, busy surroundings of his office.

Mr. Bernstein, a graduate of Brooklyn College and Columbia University, has taught at Brooklyn Technical High School, Eastern District and Midwood. His hobbies include handball, swimming, gardening and taking care of his new house and little boy who he laughingly remarked runs faster than he.

### Enjoys Current Events

When asked what made him decide on the teaching of history as a career, he said that he had always enjoyed the study of world events. At this point, he paused for a moment and said, "It is probably the most interesting and dynamic subject to teach and it involves a constantly changing scene."

Mr. Bernstein went on to talk about why he feels history is so important. Said he, "When a citizen goes into a voting booth all of the complicated historical factors whether they be economics, politics or religion influence him. Man is very complex." He continued, "Men must be aware of these things in order to be intelligent voters. One way to obtain a knowledge of these influences is through the school," he explained.

### States Key to Success

He added, "A teacher has succeeded when he can develop curiosity on the part of the student and when that student becomes sufficiently self-directed in the learning process to want to continue his education."

In line with these ideas, Mr. Bern-

stein has worked with boys and girls in borough discussion groups sponsored by the Board of Education to develop leadership and an interest in world events both in class and outside of class. He hopes to continue with this type of work.

The new chairman was slightly hesitant when asked what he thought of our school thus far. "It's still a little early to tell but I know the school has a wonderful student body and I am getting to know people I've heard much about."

As the interview came to a close, Mr. Bernstein made a parting comment. "I'm very happy to be here and I hope I can make the school as proud of me as I am proud of it."

one hour achievement tests present an opportunity for him to demonstrate his academic knowledge in specific subject areas. Seniors also should be familiar with the Writing Sample Exercise. Certain colleges require that the student submit this one hour impromptu essay for consideration.

Preparation for college entrance does not apply to seniors alone. In addition to working to raise their averages, juniors should be preparing for the Preliminary Scholastic Aptitude Test. Scores on this exam will allow the junior to predict more accurately his senior scores.

Both sophomore and freshman students should try to achieve the highest possible grades to bolster their averages. In doing good work they also prepare for the examinations which will confront them in the years to come.

**Feature Soviet Ballet**  
The New York City Ballet closes its City Center season, as dance-lovers flock to see the government cultural exchange artists in the S. Hurok Leningrad-Kirov Ballet. The Soviet dancers received rave reviews from critics and moved the company to Madison Square Garden. Said the *New York Times*, "The ballet made evident . . . its extraordinary quality!"

## Runners Train; Unproven Boys Make Up Team

One of the greatest dilemmas of a high school or college coach is the graduation of his varsity lettermen and the rebuilding of a team whose ranks are filled with unproven men. Such is the dilemma facing coach Mel Heichman and his cross country team.

Last year's Flatbush and Brooklyn Cross Country Champions, the cross country team loses the services of Tony Hasbourne, star distance man, Russel Vaz, James Horton, Steve Lindy, Booker Richardson, and Dennis Dyce, due to graduation. With no returning letterman, the nucleus of the team will be made up of mostly juniors.

Mentioned as possible replacements for the graduated seniors were: Donald Thompson, Trevor Dyce, Edward Roper, Alvin Singh, Ed Slade, David Frezone, Leon Whatford, Ronald Lee, Nick Unger, Robert Grant, Herschel Bird, Howard Wallach and Joel Wiesen.

"It will be tough filling the places of such fine runners as Hasbourne and Dyce," commented coach Heichman, "but the boys are working hard at it."

He expects strong competition from all the one hundred and twenty-five schools that the Buff and Blue harriers will face in the three Interscholastic Runs starting on October 7, sponsored by New York University. On October 14, St. John's University will sponsor another meet, followed by the Fordham University Meet on October 21. These meets will be held at Van Cortlandt Park for all those interested in attending.

October 28 will be the date of the Brooklyn Cross Country Championships held at Prospect Park, where the Dutchman trackmen will be the defending champions. The season closes on November 24, with the P.S.A.L. Championships and with the Flatbush Championships tentatively scheduled for November 14.

With a relatively new team of untried and untested men, coach Mel Heichman's harriers are busy preparing for their meets with vigor. "We're building for the future," remarked the young coach. "Time and events will see whether or not our hard work will be justified. I can only hope that the results will be favorable."

## Captains Anticipate Victories, Agree Spirit Is Key Factor

by Douglas Franks



Co-captains Neil Gingold, John Strange and Fred Schmidt

Neil Gingold, John Strange and Fred Schmidt, the co-captains of the Dutchman football team, think the coming season will be fairly successful.

Relaxing between alternate offensive and defensive scrimmages against Stuyvesant and Curtis High Schools at Erasmus Field, Gingold noted that the team's past poor performances often resulted from "great lack of support." All three agreed that good school spirit makes a team try harder.

**1962 FOOTBALL SCHEDULE**

Sept. 30—Erasmus vs. Boys
Oct. 14—Erasmus vs. Madison
Oct. 20—Erasmus vs. Lafayette
Oct. 28—Erasmus vs. John Jay
Nov. 4—Erasmus - B'klyn Tech
Nov. 11—Erasmus vs. Tilden
Nov. 23—Erasmus vs. Midwood

## Cagers Playing New Schedule

by Douglas Franks

This season's basketball team is just as good as last year's, maybe even better according to coach Bernie Kirsner. Only three starters remain from the 1960-61 P.S.A.L. champions, undefeated in twenty-one games last season.

At this time, however, no player is considered a starter by the coach, who must cut six more boys to have a final varsity squad of fifteen.

Almost assured of berths on this year's team, barring injuries, are the returning boys who appeared in the playoffs at Madison Square Garden in February and March. They are Charles (Sparky) Donovan, Lenny Tobin, Marty Goldstein, who replaced Bill Cunningham when he graduated last January, Fred Gordon, Jim Donohue and Al Fishman. Two other boys, juniors Billy Laster and Tony Bowles, will probably qualify to play.

The tallest boy in the gymnasium during tryouts was Albie White, a 6' 4", 200 pound sophomore, who may develop into a top player.

Included in the exhibition schedule are games against Franklin K. Lane, last year's runner-up in the playoffs by a field goal, Bishop Loughlin, Port Richmond and Lafayette.

To emphasize how tough he thinks the league competition will be, the coach commented, "Every game will be a one- or two-pointer." The Dutchmen will face Wingate, Midwood, Tilden, Jefferson, Brooklyn Tech, Boys' High, Stuyvesant, John Jay, New Utrecht, Power Memorial, Lincoln and Seward.

## Grid Alumni Play For Colleges; Star At N.Y.U., Tufts, Hofstra

As the summer season turns to fall, the home run becomes the touchdown, the foul ball the incomplete pass, and the squeeze play, the fourth and one situation.

Many of our former footballers have become college players. From the 1960 team is guard Howie Fine playing at Hofstra, center David Leinwand and fullback Bob Depriore at East Montana State Teachers. Paul Campana is quarterback at Ithaca, George Hobson the team's leading scorer enrolls at Morgan State.

Danny Kaufold, who co-captained and played end on the 1958 team, is playing at Tulsa, fulback Robert Bonanno is at N. Y. U., Richie Heinrich and Len Ellman are attending Cornell and Harvard respectively.

Members of the 1957 team who won the City Championship are Pete Rizolio the 124 pound quarterback, who made the All America team in high school, Bob Peterson and Fred Krasney who are attending South Carolina.

Other famous Dutchmen well known for their gridiron prowess are: Walter Harrison and Willie Michaels who captained the Hobart eleven, John Lenihan and Jack Bowen who were captains at Wyoming and Tufts respectively.

Pete Manus who was captain of the Buff and Blue in 1949 later starred at West Point. John Hopkins, another Erasmus alumnus went on to become captain of Navy.

Manus and Hopkins opposed each other in the 1951 Army-Navy game. An event which grid coach Joe Monahan calls his "biggest thrill."

Speaking for the three of them, Strange said that the most important factor in any athlete's life is "to live clean."

### Boys College Bound

Gingold would like to attend an Eastern college, but not only on the basis of his athletic ability. He said that he reads a lot in his spare time.

Strange, also a pitcher and outfielder on the baseball team, is undecided about where he will go to college but said, "I'm sure of going."

Speaking for the three of them, Strange said that the most important factor in any athlete's life is "to live clean."

## Gridders At Practice; Coach Optimistic

### Face Boys High In First Game

by Howard Schneider

"If heart can win football games, we will be undefeated," remarked grid coach Joe Monahan. Evaluating his new squad, the veteran mentor added, "What we are lacking in speed, weight and depth, we have in spirit and determination."

In addition, the Dutchmen will feature an offensive attack spearheaded by an aerial circus. "In order to keep the opposition off balance, we will employ a various number of both standard and razzle-dazzle pass patterns," explained the coach.

Piloting these aerial antics, quarterback John Strange will frequently toss the pigskin to ends Neil Gingold and Steve Glatzer. Running the ground assault, Strange will combine his talents with fleet-footed halfbacks Robert Harris and Marshall Ireland, and fullback Fred Schmidt.

### Lineup Is Uncertain

Still uncertain about his opening day lineup, Mr. Monahan can choose from fifteen other offensive operatives, in an attempt to put the Buff and Blue in the win column against Boys' High. They include: Fred Block, Tom Demartino, Roger Fortune, Eddie Gollembe, Peter Horn, Dick Huegman, Mel Jermison, Bernie Meltzer, Richard Palm, Tony Poullitis, Ray Steele, Jeff Stoler, Alan Teppar, and Fred Wilmont.

The predominantly senior squad bolsters an improving defensive alignment led by guards Richard Barone and Bernie Buttafuoco, center Byron Maynard, and tackles Joe Chrysler and Mike Abbruzzese. To aid the starting eleven stalwarts, reserve strength will come in the presence of substitute linemen Carl Banilower, Frank Barbone, John Ciferni, Jerome Connor, Richard Gasparo, Jack Grunis, Barry Jacobson, Mike Kaplan, Ira Litke, Vinny Manasi, Mike Thaller and George Corcoran.

### Tough Schedule Ahead

In sizing up a division which will include, among others, perennial powerhouse Brooklyn Tech, and arch rival John Jay, the coach predicted, "Every game will be just as tough and important as every other. Our six game schedule will be one of exciting football."



INCOMPLETE PASS: Team marches toward Curtis goal line

## On The Ball

by Joel Kaplan

With hopes for a successful football season, let's do some positive thinking for a change. Although in the last two years, our gridders have won few games, now is not the time for apprehension. One should be able to look to the upcoming season with the feeling that this year will be good.

In the past, many people believed that coach Joe Monahan was busier building character than he was building a football team. Attendance was poor; spirit was nil. But before anyone casts a shadow of gloom and disaster upon the team, this year's team will be a credit to the men who coached it and to the players on it.

## Booters Begin A New Season

by Steven Vogl

Thump, a heavily shod foot meets a heavy leather ball, and the game of soccer is under way. The ball soars to outside Fred Germain, who kicks it to center-forward Lorenzo Alfonso. With almost one motion he stops the ball and shoots. The opposing goalie launches himself into the air and snatches the ball from its course. It was a well-executed play, but no goal materialized. That's soccer.

### Newcomers Surprise Coach

"Soccer is an exciting and wonderful game," says school coach Mal Shanman, "and we have a good team playing it. Our forward line is strong. I was pleasantly surprised by the ability of newcomer wings, Courtney Smart and Fred Germain. Returning lettermen, Lorenzo Alfonso, Peter Maier, and Hugo Monformoso are, of course, playing well."

"Our backfield is also shaping up nicely. Halfbacks Avinoam Dogim, Peter Colella, and either Benny Peterfreund or Selwyn Weston make a forceful line-up," said he. "Fullbacks Gennaro Magliulo and Maurice Fletcher also play good ball. Gennaro is a returning letterman, and Maurice, a junior, has a kick that we all admire. Nothing need be said about goalie captain Danny Berg. He plays excellent soccer," elaborated the coach.

When asked who our toughest opponents would be, the coach replied, "The teams to beat will be Brooklyn Tech and John Jay, but our hardest games are usually with our local rivals, Midwood and Madison."

### Soccer Interest Grows

"We have a large and promising squad this year, which, I believe, shows that interest in soccer is growing in the U. S. It surprises me, however, that we have so few spectators at our games. I think students owe it to their team, their school and themselves to see at least the home games at the Parade Grounds. The schedule is outside Room 130."

Later played for the Chicago Bears. Joe Watt, who was a Buff and Blue star in 1938 also played professional with the Bears.

## Girls' Sports

by Kathy Benschine

Are you a sports-minded girl who finds that her enjoyment lies in various athletic endeavors? If so, you are among the many who will find fun-filled hours in the sports program offered by the girls' health education department.

Heading the roster, and holding meetings Mondays in 425 is the Modern Dance Club under the supervision of Mrs. Helen Malley. The club is intended for dancers who wish to improve basic techniques and create dances of their own.

## Returning Lettermen Lead Swimming Team

"It takes team spirit and hard work,

not just athletic ability, to make a winning swimming team," replied captain Fred Weiss when questioned about the team's prospects in the coming season. He expects the team to better last year's record of two wins and five losses. Fred predicts victories over New Utrecht, Sheepshead Bay, John Jay, and arch rival Midwood.

Leading the team to a successful season will be returning lettermen Mark Grashow, winner of every individual race he competed in last year; Carl Feit, freestyle specialist; and Fred, captain and high scorer of last year's team.

Fred closed by saying, "It will require diligent daily practice for the team to succeed."

For bowlers interested in improving their scores, there is the Bowling Club which meets at the Kenmore Lanes, Tuesdays, under the direction of Mrs. Ethel Hughes.

Tennis anyone? The day is Wednesday; the place is gym 425; the teacher, Miss Connie Bongiorno. Also occurring on Wednesday is softball, which meets at the Parade Grounds.

Shin guards and hockey sticks mark the meetings of the Hockey Club which meets Thursday afternoons in 425 and Saturday mornings in Prospect Park. Miss Bongiorno heads the Thursday group, while Miss Sharon Neistadt and Mrs. Anne Zaslau supervise on Saturdays.

These clubs comprise one of the best after-school programs in the city. The only requirements for joining are G.O. membership and a parent's consent note.

So come on out and help make this the best year yet!

## Bewildered Students Hunting; Hidden Rooms Present Problem

by Naomi Aches

With each school year, students, both new and old, look forward to making a fresh start. New teachers and subjects, tests to pass and homework to copy, all offer a challenge—if the prospective student is able to find his classrooms.

Let us examine a typical example. Having spent several days running around the school, trying to get French put on his program, Joe Erasmus has finally been victorious. Arriving at the door of the classroom he notices that the room is bursting with people. Deciding that "fifty million Frenchmen can't be wrong," he enters just in time to get a seat on the radiator. The teacher explains (in French) that the situation is temporary and it will be straightened out as soon as equalization takes place.

Equalization is a complex process, he later learns. The object is to have all the students in his French class transferred to the class across the hall, in an effort to keep the building from sinking on one side and to give the program committee something to do.

His next class is physics which is given in the senior year only because it takes that long to learn to locate the laboratory. After trying fifty-nine different staircases, tired and disillusioned, he finally attempts to climb the one which he has been avoiding all period. The pleasant odor of rotten eggs seems to pervade the atmosphere as he climbs on against all odds. Through the smoke he sees it, and rushes in to close the door behind him with one hundred and fifty pounds of force.

## Rain Drenches Pupils; Heat Spells Trouble

by Paul Cooper

The associated EHHS weather-watching societies have recently submitted their first reports of the season to the DUTCHMAN.

The Hurricane Club reports, from its headquarters atop the Flatbush Arch, on our most recent phenomenon—hurricane Esther. Anemometers whirling and wind socks airing, they measured the rods and cones of the hurricane's eye. They reported only one major catastrophe: the fact that schools remained open—and several minor ones, including one felled tree and three felled swoops.

The Hothead Society began its academic year with a spell—of heat. A sophomore said he thought this year's Hothead-planned activity was much better than the one the Hurricane Club staged last year (although he admitted last year's was somewhat more refreshing). The Society's program ended when the heat broke (into 70 shattered degrees) owing to one member's clumsiness.

The Rain Team (which competed with other schools in rain-making contests) held its first workout successfully. In the middle of the downpour, one alert member noticed it was raining up as well as down. Believing they were witnessing a rare phenomenon of sympathetic rain, the members had just finished drafting a letter to the Meteorological Bulletin when a student walked in and reported the lawn sprinklers in full operation. (By the way, the Rain Team issues this challenge to the Math Team: anyone who graphs the equation of the spray from the canon-shaped sprinkler on the back lawn will receive an amount of money equal to the product of the coordinates of his arc at its intersection with the ordinate plus a free lifetime guaranteed supply of rain—natural, health-giving . . .)

From the physics lab he has the easy job of locating studio D and his English class. The English department believing in practical education, has arranged a route that is an exact replica of the one taken by the hunchback each morning, as he went to ring the bells of Notre Dame.

Our student crawls through a small hole in the back of the lab, to find himself in a narrow (secret) passageway, running through the center of the Flatbush Arch. Clinging to the walls and proceeding cautiously, he is able to define on the horizon, a large metal door which marks the entrance to his humble room. He has arrived. With practice he should learn how to make it on time. He notices with relief however, that someone has rung the bell for him.

Surveying the surroundings with a practiced eye, one thought runs through his head, "If I can't get to lunch any other way, there's always the window."

## Tax Collector Getting Closer; Desi Throws Fits and Pennies

by Dennis Geller

Artie had troubles.

When he sat himself down at his typewriter the other day, he had what he felt was an extremely simple task at hand. All he had

## G.O. Launches Drive; Urges Pupil Support

The G.O. Needs You! Help Support the G.O.! Back Up Your School! With signs like these glaring at him from all sides, the average student, not without justification, wonders what it's all about.

Some explanation of the far-reaching functions of the G.O. is in order. Without Joe Blow's fifty cents, or yours, or anyone else's for that matter, such activities as last Saturday's football games, and all the football and basketball games to come, would not be possible. Who supports the Chess Club, the XYZ Club, the Newman Club?—the G.O. Who financially aids the DUTCHMAN and the Erasmian?—the G.O. All of these activities, clubs, and publications are coordinated by the G.O. and without its unifying influence and financial aid they would be impossible.

Now that you're convinced of the importance of joining the G.O. you may think that's enough. Well, it isn't. School support includes not only membership in the G.O. but taking part in school activities as well. Attending sports events and joining school clubs both help in boosting school morale, also.

So, for school spirit and self-interest as well, join the G.O., join school clubs, and support your school.

## Clubs

(Continued from page 1)

New members are welcome to join the History Club, which meets ninth period, Tuesdays in room 207, according to Mr. Stanley Metz, faculty adviser. "We plan a series of films, discussions and lectures," says president Daniel Pope.

The Art Circle under the direction of Mrs. Cecile Davis, the Chess Team, led by Mr. Arthur Chappell, the Newman Club led by Miss Connie Bonfiglio and the Israeli Dance Club will also hold regular meetings.

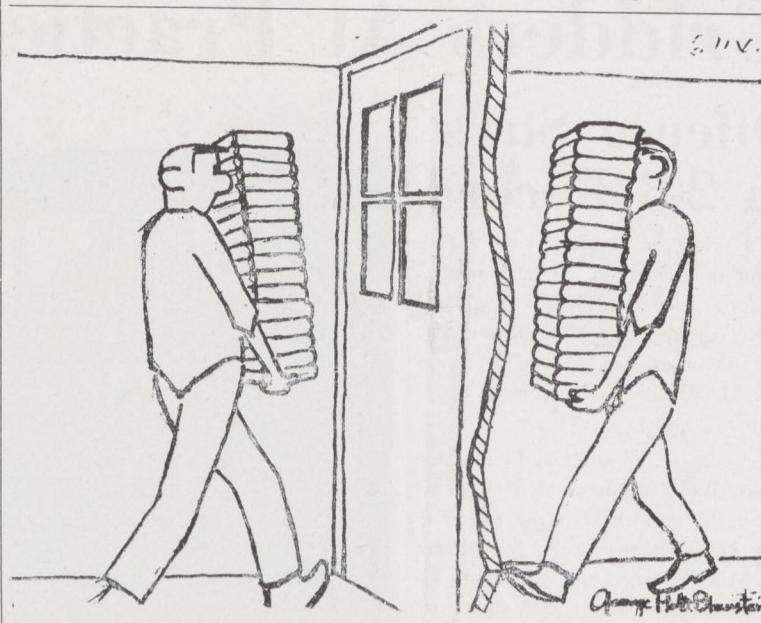
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## VISIONS

by George Blaustein



## Interest in Classics Declines; Latin Tutor Foresees Revival

by Marilyn Bonner

During this missile age when the stress is on scientific advancements, very few young people look to classical literature for knowledge. The department of classical languages, Greek and Latin, was once the largest and most influential in our school. At one time the department had over thirty teachers, but now there is only one magister, Mr. Wayne Mytty.

Conditions today are a far cry from the 1920's when most students studied both Latin and Greek. The majority now study French or Spanish while only a handful study Latin. In answer to why such few youngsters take Latin, Mr. Sidney Levitan, chairman of the French Department, said, "Many youngsters are afraid that Latin is too difficult and think it is for the 'intellectual snob.' The fact that Ivy League colleges no longer require Latin for admission may also influence some in not taking it."

### Increased Enrollment

In the past few months, however, there has been a renewed interest in the classics, indicated by an increased enrollment of Latin students throughout the country, except in New York. College courses in the humanities and classics are more popular now than ever before. Further interest is indicated by the selling of over a million copies of *Winnie the Pooh*, a Latin version of the English fairytale, *Winnie the Pooh*. The recent productions of *Electra* and *The Eumenides*, played to packed houses.

### Stresses Cicero

"It is important," explained Mr. Mytty, "for the student not to forget completely the past in his attempts to live modern. In their first year of Latin, students devote most of their time to studying grammar and syntax. Second year students read parts of Julius Caesar's *The Gallic Wars*. Third year Latin stresses the literary works of Cicero, and in the fourth year the emphasis is on Virgil's *Aeneid*."

### Classics Studied

According to Mr. Mytty, a knowledge of the classics introduces the student to some of the great literary masterpieces of the Western World and to the history, culture and philosophy of ancient civilizations. "When studying the classics," he continued, "one becomes aware that certain basic problems have always faced societies from the past to the present. Modern literature duplicates, to a great extent, the modes of thinking and style of Greek and Latin literature."

## Faculty

(Continued from page 1)

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## Mr. Aranoff Is New Counselor; To Aid Job Seeking Students

by Laura Fagelson

In order to help young Erasmian job-hunters make a smooth transition between school and office or factory, the New York State Employment Service, working in conjunction with the City Board of Education, has appointed Mr. Arthur Aranoff as employment counselor here. As a member of the Joint High School Program, he will interview, advise and place senior students who plan to enter the labor market following graduation.

### Program Tests

Each seventh and eighth grader has received a State Employment Service "Senior Survey" card through his official class. These cards request information that will provide Mr. Aranoff with a knowledge of the job needs of each student in designated fields—clerical, industrial or technical, —and will enable him to locate a position of that type.

For those who will need employment after graduation, but have not yet chosen a work field, the program will provide aptitude tests which will indicate the interests and abilities of the student, and the type of job he can learn to do.

### Secure Jobs

Mr. Aranoff's task includes vocational counselling, and aid in securing immediate part-time jobs for seniors who will resume them full-time after graduation. He says that he will also encourage potential dropouts to remain in school by pointing out to them that a high school diploma makes it easier to obtain a better position.

When asked about his work, Mr. Aranoff laughed and replied, "What a job!"

## Students Rally To G.O. Cause

Students started the fall term with an enthusiastic response to the semi-annual call for one hundred percent G.O. membership.

Tied for first place are classes 5510, official teacher Mr. Martin Miller and representative Carol Fiegelman; 7704 Mr. Lewis Udell, represented by Martin Kalifowitz and 5536, Mme. Florence Volotin, represented by Carol Adler.

Second place winner is class 5509 with official teacher Mr. David Getz and G.O. representative Martin Schneider, while class 3350, Mr. Henry Becker and representative Alan Bogdanow captured third place. Following closely behind are classes 7733, Mr. Joseph Walker, G.O. representative Roberta Gainey, and 3327, Mrs. Paula Langsam, represented by Jane Friedlander.

Other classes with one hundred percent G.O. membership are 3320, official teacher Mr. Louis Shavulsky and 3359, Mr. Paul Gans and representative Alfred Crow.

Said Mr. John Campana, G.O. faculty adviser, "It is stimulating and gratifying that after our first week of collection, the G.O. already has fifteen hundred members. Almost one half of these members are our new third-termers. Congratulations, sophomores! Let's keep the memberships rolling in!"

## New Book Relates Kidnapping; Lindbergh Case Still Shocking

by Leonard Lamm

John Mason Brown noted in his review that *Kidnap: The Story of the Lindbergh Case*, is a book that you pick up, saying, "Why?" or "No," and put down many hours later, saying, "Yes" and "Profound thanks to George Waller for a difficult job supremely well done."

From the kidnap-murder of the Lindbergh child in 1932 to the electrocution of Bruno Richard Hauptmann in 1936, the book's 597 pages are chock-full of new insights into the web of circumstances surrounding this American tragedy. Although not sensational, the book manages to recreate all the sordidness, incredibility, and pathos that kept this case for so many months in the forefront of the American scene.

George Waller has presented his story in four parts. The first part highlights the hopes of regaining the child through ransom payment and the horror of the discovery that young Lindbergh was murdered on the day of his abduction. The second part details the capture and arrest of Hauptmann as the result of the extraordinary work of a psychiatrist and

wood expert. Part three concerns itself with the trial. Carnival-like in all its aspects, the trial was probably the most publicized and most public in our history. The conviction, described in the last section, based on circumstantial evidence and the manipulations of politicians and lawyers blurred the question of innocence or guilt.

What distinguishes *Kidnap: The Story of the Lindbergh Case* from similar chronicles, apart from its scholarly and talented author, is its great scope. George Waller points up the politics, big crime and intrigue that transcend the horrible crime itself.

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